Name:			Grading Quarter:	Week Beginning: Week 4	
Reynolds, Moon			1	8/26/24-8/30/24	
School Year: 2024-2025			Subject: Math		
Monday	Notes: Grade 5 Unit 5: Multiply Multi- Digit Whole Numbers Lesson 4: Use Area Models to Multiply Multi- Digit Factors	<ul> <li>Objective: <ul> <li>Students r</li> <li>in one place</li> <li>its right.</li> </ul> </li> <li>Students r</li> <li>in one place</li> <li>its left.</li> <li>Students r</li> <li>position to</li> <li>Students r</li> <li>position to</li> </ul> <li>Students r</li> <li>position to</li> <li>Students r</li> <li>position to</li> <li>Students r</li> <li>gosition to</li> <li>Students r</li> <li>students r</li> <li>position to</li> Language Objective <ul> <li>Students e</li> <li>same digit</li> <li>and yes/no</li> <li>Students of the</li> <li>using the to</li> </ul> Lesson Overview: <ul> <li>Unit 5 Qui</li> <li>Unit 5 Qui</li> <li>Unit 3 Less</li> <li>Unit 3 Less</li> <li>Unit 3 Less</li> <li>Unit 3 Less</li> <li>Therentiation:</li> <li>Extend You</li> <li>Stem Conr</li> <li>Math Prace</li> <li>Homework: Exit ti</li> <li>Vocabulary:</li> <li>Digit, place value, hundredth, thousa</li> </ul>	elate the value of a digit ce value position to that of elate the value of a digit ce value position to that of elate the value of a digit of that of the same digit in elate the value of a digit of that of the same digit in es: explain how the value of a in a different place-value of questions and using the liscuss how the value of a e same digit in a different cerms hundredths and ter z: 5.NBT.B.5 son 3-1 Generalize Place Value from 3-2 Extend Place Value ur Thinking Problems ysis Questions hection Questions tice book: pages 11-14 cket 5-1 and 5-2 place-value chart, decima andth.	in a multi-digit whole number of the same digit in the place to in a multi-digit whole number of the same digit in the place to in a decimal in one place value the place to its right. In a decimal in one place value the place to its left. A digit compares to that of the e position while answering WH- e academic term relationship. A digit in a decimal compares to decimal place-value position, oths. Value te to Decimals	Academic Standards: <b>5.NBT.B.1</b> Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it represents in the place to its left. <b>5.L.4</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

	Notes:	Objective:	Academic
	Grade 5	<ul> <li>Students relate the value of a digit in a multi-digit whole number</li> </ul>	Standards:
	Unit 5: Multiply Multi- Digit Whole Numbers Lesson 5: Use Partial Products to Multiply Multi- Digit Factors	in one place value position to that of the same digit in the place to its right.	5.NBT.B.1
		<ul> <li>Students relate the value of a digit in a multi-digit whole number</li> </ul>	Recognize that in a
		in one place value position to that of the same digit in the place to	multi-digit number,
		its left.	a digit in one place
		<ul> <li>Students relate the value of a digit in a decimal in one place value</li> </ul>	represents 10 times
		<ul> <li>position to that of the same digit in the place to its right.</li> <li>Students relate the value of a digit in a decimal in one place value position to that of the same digit in the place to its left.</li> </ul>	as much as it
			represents in the
			place to its right
			and 1/10 of what it
		Language Objectives:	represents in the
		• Students explain how the value of a digit compares to that of the	place to its left.
		same digit in a different place-value position while answering WH-	51/
Tue		and yes/no questions and using the academic term relationship.	Determine or
		<ul> <li>Students discuss how the value of a digit in a decimal compares to</li> </ul>	clarify the meaning
		that of the same digit in a different decimal place-value position,	of unknown and
		using the terms hundredths and tenths.	multiple-meaning
bsi			words and phrases
ay		Lesson Overview:	based on grade 5
		Unit 5 Ouiz: 5 NBT B 5	reading and
		Unit 3 Lesson 3-1 Generalize Place Value	content, choosing
		<ul> <li>Unit 3 Lesson 3-2 Extend Place Value to Decimals</li> </ul>	flexibly from a
		•	range of strategies.
		Differentiation:	
		Extend Your Thinking Problems	
		Error Analysis Questions	
		Stem Connection Questions	
		Math Practice book: pages 11-14	
		Homework: Exit ticket 5-1 and 5-2	
		Vocabulary:	
		Digit, place value, place-value chart, decimal, decimal point, tenth,	
		hundredth, thousandth.	

	Notes: Students take 3	. Objective:	Academic Standards:
Wednesday	Students take 3 benchmark tests throughout the year to track growth of students' Math academic standards understanding. This is the first benchmark test of the three.	<ul> <li>Students relate the value of a digit in a multi-digit whole number in one place value position to that of the same digit in the place to its right.</li> <li>Students relate the value of a digit in a multi-digit whole number in one place value position to that of the same digit in the place to its left.</li> <li>Students relate the value of a digit in a decimal in one place value position to that of the same digit in the place to its right.</li> <li>Students relate the value of a digit in a decimal in one place value position to that of the same digit in the place to its right.</li> <li>Students relate the value of a digit in a decimal in one place value position to that of the same digit in the place to its left.</li> <li>Language Objectives: <ul> <li>Students explain how the value of a digit compares to that of the same digit in a different place-value position while answering WH- and yes/no questions and using the academic term relationship.</li> <li>Students discuss how the value of a digit in a decimal compares to that of the same digit in a different decimal place-value position, using the terms hundredths and tenths.</li> </ul> </li> <li>Lesson Overview: <ul> <li>Unit 3 Lesson 3-1 Generalize Place Value</li> <li>Unit 3 Lesson 3-2 Extend Place Value to Decimals</li> <li>Error Analysis Questions</li> <li>Stem Connection Questions</li> <li>Math Practice book: pages 11-14</li> </ul> </li> <li>Homework: Exit ticket 5-1 and 5-2</li> <li>Vocabulary: Digit, place value, place-value chart, decimal, decimal point, tenth, hundredth, thousandth.</li> </ul>	Standards: <b>5.NBT.B.1</b> Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it represents in the place to its left. <b>5.L.4</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

	Notes:	Objective:	Academic
	Grade 5	• Students relate the value of a digit in a multi-digit whole number	Standards:
	Unit 5:	in one place value position to that of the same digit in the place to	
	Multiply Multi-	its right.	5.NBT.B.1
	Numbers	• Students relate the value of a digit in a multi-digit whole number	Recognize that in a
	Lesson 6:	in one place value position to that of the same digit in the place to	multi-digit number,
	Relate Partial	its left.	a digit in one place
	Products to an	• Students relate the value of a digit in a decimal in one place value	represents 10 times
	Algorithm	position to that of the same digit in the place to its right.	as much as it
		• Students relate the value of a digit in a decimal in one place value	represents in the
		position to that of the same digit in the place to its left.	place to its right
			and 1/10 of what it
		Language Objectives:	represents in the
		<ul> <li>Students explain how the value of a digit compares to that of the</li> </ul>	place to its left.
		same digit in a different place-value position while answering WH-	
		and yes/no questions and using the academic term relationship.	5.L.4
		<ul> <li>Students discuss how the value of a digit in a decimal compares to</li> </ul>	Determine or
		that of the same digit in a different decimal place-value position,	clarify the meaning
Т		using the terms hundredths and tenths.	of unknown and
			multiple-meaning
nur			based on grade E
ps.		Lesson Overview:	reading and
aγ		Unit 3 Lesson 3-1 Generalize Place Value	content choosing
		Unit 3 Lesson 3-2 Extend Place Value to Decimals	flexibly from a
		•	range of strategies.
		Differentiation:	
		Extend Your Thinking Problems	
		Error Analysis Questions	
		Stem Connection Questions	
		<ul> <li>Math Practice book: pages 11-14</li> </ul>	
		Homework: Exit ticket 5-1 and 5-2	
		Vocabulary:	
		Digit, place value, place-value chart, decimal, decimal point, tenth,	
		nundreath, thousandth.	

Friday		Objective:	Academic
			Standards:
		NO SCHOOL!	